Course Syllabus

Jump to Today [Jump to Today](https://canvas.ust.hk/courses/37583/assignments/syllabus#)

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Class Meetings:

Tuesdays & Thursdays 12:30pm - 3:20pm @ Online

Course Overview

This course will focus on specific corporate social responsibility (CSR) issues facing companies today. Along with changing attitudes, new global regulatory CSR requirements are increasingly putting companies under pressure to demonstrate positive social and environmental impacts, while maintaining their commitments to investors. Students will investigate how actual companies are managing these pressures while continuing to address the needs of their stakeholders. Incorporating aspects of the benchmark standards such as the GRI Standards, Sustainability Accounting Standards Board (SASB), and Hong Kong Stock Exchanges (HKEx) ESG Reporting Standards, and various Environmental, Social and Governance (ESG) initiatives will help students to strengthen their own knowledge, skills, and attitudes in this area. The course has an embedded project, with direct links to one or more businesses, which will give students the necessary practical grounding for effectively understanding the challenges of CSR in the contemporary business environment.

Intended Learning Outcomes

Upon successfully completing this course, students will be able to:

- Identify key value drivers for CSR;
- Analyse and propose solutions to help businesses overcome some of the challenges that accompany CSR in terms of its monitoring and reporting;
- Appreciate how businesses can develop strategies that incorporate CSR components while ensuring their own commercial viability;
- Gain awareness of the rising expectations from various stakeholders who want to see companies take up their genuine CSR; and
- Examine CSR / ESG standards and reporting to facilitate their use in businesses.
Course Materials

Students are REQUIRED to have read assigned material before each class. Though readings and lectures will overlap to some extent, certain issues will be covered in lecture that do not appear in readings - and vice versa. Assigned material is essential for grounding and reinforcing what we discuss in class, so it is critical that students do their readings before coming to class. All materials can be access via the Course Canvas, unless specified below.

In this course, students will be reading chapters from two textbooks that are available online via HKUST Library plus supplementary readings available for each topic.


Course Component

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>In-class participation</td>
<td>15%</td>
</tr>
<tr>
<td>Individual essay</td>
<td>25%</td>
</tr>
<tr>
<td>Case study presentations</td>
<td>40%</td>
</tr>
<tr>
<td>Quizzes</td>
<td>20%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

*See 'Assignments' for details.*

Course Schedule

*See 'Modules' for details.*

Academic Integrity

Academic integrity is a critical value of the university community. You are expected to uphold the HKUST Academic Honor Code ([http://tl.ust.hk/integrity/student-1.html](http://tl.ust.hk/integrity/student-1.html)) and show the highest level of integrity in your work. Cheating – copying other people’s work without proper citation and acknowledgement, allowing others to copy your work, and any other form of academic dishonesty are not tolerated.

Students are required to write assignments to a high academic standard. This includes correct referencing, spelling, grammar and presentation. Students must use quotations and citations correctly – failure to do so may result in reduced marks or a fail grade.

Some useful advice can be found at Writing Guides and Manuals ([http://libguides.ust.hk/writing](http://libguides.ust.hk/writing)).
Course Summary:

<table>
<thead>
<tr>
<th>Date</th>
<th>Details</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tue Jul 6, 2021</td>
<td><a href="https://canvas.ust.hk/courses/37583/assignments/158344">Case Study Presentation I</a></td>
<td>due by 11:30am</td>
</tr>
<tr>
<td>Tue Jul 13, 2021</td>
<td><a href="https://canvas.ust.hk/courses/37583/assignments/158734">Quiz 1</a></td>
<td>due by 11:59pm</td>
</tr>
<tr>
<td>Thu Jul 15, 2021</td>
<td><a href="https://canvas.ust.hk/courses/37583/assignments/158348">Case Study Presentation II</a></td>
<td>due by 11:30am</td>
</tr>
<tr>
<td>Tue Jul 27, 2021</td>
<td><a href="https://canvas.ust.hk/courses/37583/assignments/158347">Case Study Presentation III</a></td>
<td>due by 11:30am</td>
</tr>
<tr>
<td>Tue Aug 3, 2021</td>
<td><a href="https://canvas.ust.hk/courses/37583/assignments/158735">Quiz 2</a></td>
<td>due by 11:59pm</td>
</tr>
<tr>
<td>Thu Aug 5, 2021</td>
<td><a href="https://canvas.ust.hk/courses/37583/assignments/158346">Case Study Presentation IV</a></td>
<td>due by 11:30am</td>
</tr>
<tr>
<td>Thu Aug 12, 2021</td>
<td><a href="https://canvas.ust.hk/courses/37583/assignments/158349">Individual Written Assignment: Creation of Case Study</a></td>
<td>due by 11:59pm</td>
</tr>
<tr>
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<td><a href="https://canvas.ust.hk/courses/37583/assignments/158343">In-Class Participation</a></td>
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<td><a href="https://canvas.ust.hk/courses/37583/assignments/158350">Quizzes</a></td>
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Terms of Service Agreement

Last updated: Dec 28, 2015

1. Acceptance

By using the HKUST Learning Management System ("LMS", "Service") provided by Instructure, Inc. ("Service Provider") and managed by HKUST LMS Administrator ("Administrator", "We", "Us"), you ("User", "Users") are agreeing to be bound by the following terms and conditions ("Terms of Service").

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HKUST Canvas - HKUST Canvas - Syllabus for MGMT3170 (L1) - ... file:///C:/Users/mdaphne/AppData/Local/Temp/Rar$EXA116.49438...
2. User restriction

Users are not allowed to:

i. use the Service, for non-educational purposes, to store or transmit infringing, unsolicited marketing emails, libelous, obscene, deceptive, defamatory, pornographic, racist, sexual, hateful, or otherwise objectionable, unlawful or tortious material, or any other material in violation of a third-party right;
ii. use the Service to harm or impersonate any person, or for any commercial purpose;
iii. interfere with or disrupt the integrity or performance of the Service;
iv. attempt to gain unauthorized access to the Service or their related systems or networks;
v. reproduce, duplicate, copy, sell or exploit any portion of the Service; or
vi. reverse engineer the Service.

3. Privacy

We pledge to comply with the requirements of the Personal Data (Privacy) Ordinance (PDPO) for personal data privacy protection. In doing so, we will ensure compliance by our staff with the strictest standards of security and confidentiality.

4. Information collected and how it is used

We collect information, including personal data as defined under PDPO, when you sign up for a user account, participate in HKUST Canvas course sites and participate in other teaching and learning tools used by HKUST and with data connections to the Canvas system. We also collect certain usage information about student performance and patterns of learning. In addition, we track information indicating, among other things, which pages of a course site were visited, the order in which they were visited, when they were visited, which hyperlinks and other user interface controls were used, which videos were watched and in what way, etc. If you do not provide the required personal data, we may not be able to provide the Service to you. All of this data (including personal data) is collected for teaching and learning purposes for students, teaching staff and the institution as part of learning analytics feedback to students and teachers and as research for educational improvement. The data may be transferred or disclosed to our service providers (including data processing, administrative, telecommunication, computer or other service providers) for the sole purpose of providing you with the Service.

You have the right to access and/or correct your personal data and please contact ispdpo@ust.hk for any such request. We reserve our right to charge you a reasonable fee for processing a data access request.

5. Feedback

The Administrator or the Service Provider may contact each User for the sole purpose of seeking aggregate anonymous feedback regarding performance of the Service and suggestions for improvements. User, hereby grants the Administrator and Service Provider an irrevocable, royalty-free perpetual license to all feedback and suggestions regarding the Service solely to improve the Service provided that there shall not be any public attribution of such feedback or suggestion without the User’s specific consent in each case.

The Administrator or the Service Provider may also create, use, and disclose de-identified and aggregated data based upon personal information records for its own purposes provided that such creation, use and disclosure are in accordance with all applicable privacy laws, including without limitation the PDPO.

6. Suspension of service

The Administrator or the Service Provider may immediately suspend the Service and remove applicable User Content if it in good faith believes that, as part of using the Service, User may have violated a law or a restriction in this Agreement. The Administrator or the Service Provider may try to contact User in advance, but it is not required to do so.

7. Indemnity

If a third-party claims against the Administrator or the Service Provider that any part of the User Content infringes or violates a patent, copyright or other right, the User will defend the Administrator or the Service Provider against that claim at User’s expense and pay all costs, damages, and attorney’s fees, that a court finally awards or that are included in a settlement approved by User.

8. Disclaimer of warranty
The Service is provided “As Is”, “As Available” and without any warranty of any kind. We are not liable to you or any other person for damages of any kind.

9. Changes to these Terms and Service

We reserve the right to modify or replace any part of this Agreement at any time, effective upon the date of the change. We’ll notify you about the changes through email, inbox or announcement from the LMS.